Grade Level <u>5th</u>

Physical Development	Language and Literacy Development
<ul> <li>Students writing responses to worksheet questions</li> <li>Student seating arranged in such a way to allow all students to see the board and the teacher</li> </ul>	<ul> <li>Students read worksheet and answer questions</li> <li>Students answer questions orally during discussions</li> </ul>
Cognitive Development	Self-Concept, Identity, and Motivation
- Teacher reviews chicken wing dissection procedures the day before the experiment to ensure understanding	<ul> <li>Teacher provides immediate feedback as students work</li> <li>"Good Urgency" comments from teacher encourages students to remain on task</li> <li>Positive Reinforcement used instead of punishment</li> </ul>
Peer Relations and Moral Development	
<ul> <li>Students seated in pairs to encourage partner work</li> <li>Students use hand signals to encourage one another</li> </ul>	